



Corkran Middle School E Learning Assignments

8th Grade: **Week of May 11**

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Cooper adcooper@aacps.org OH:9:30-11:00</p> <p>Ms Yusuf syusuf@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmspencer@aacps.org OH: 8:00-9:30</p>	<p>How do external conflicts motivate people?</p> <p>How do authors develop the central idea of a text?</p>	<ol style="list-style-type: none"> 1. Review the central idea in "Raymond's Run" 2. Read "Jackie Joyner Kersee: Olympic Athlete" --complete the what/so what graphic organizer 3. Read "Sprinting Toward the Finish" --complete the what/so what graphic organizer 4. Unlock the prompt 5. Complete the conflict graphic organizer 	<p>Cooper: Monday @ 1:00</p> <p>Yusuf: Wednesday @ 1:00</p> <p>Spencer: Tuesday@1:00</p>	<p>Conflict graphic organizer (slide 12)</p>

<p align="center">Math</p> <p>Mrs Johnson jrjohnson2@aacps.org OH:9:30-11:00</p> <p>Mrs Cohen dcohen@aacps.org OH: 9:30-11:00</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Math 8: How can I determine the measures of unknown interior and exterior angles of a triangle? How can I determine triangle similarity by comparing angle measures of triangles?</p> <p>Algebra: I can find the inverse of a set of points from a table, set of ordered pairs or a graph.</p>	<p>Math 8:</p> <ul style="list-style-type: none"> - Watch Lesson 15 video - Practice on a Google Form - Watch Lesson 16 video - Practice on a Google Form - GRADED Quiz <p>Algebra:</p> <ul style="list-style-type: none"> - Intro to inverses video - Practice problems - Inverse Video 2 - Practice problems - GRADED Quiz (posted Wednesday) 	<p>Johnson: Every weekday at 2:30</p> <p>Cohen: Math 8: Wednesday and Thursday at 2:45 Algebra: Wednesday and Thursday at 3:15</p> <p>Dunbar: Thu @ 1pm</p>	<p>Math 8 & Algebra: Graded assessment posted in Performance Matters on Wednesday Morning due Sunday at 10PM.</p>
<p>Science</p> <p>Mrs Moore mnmoore1@aacps.org OH:9:30-11:00</p> <p>Ms Tyler ektyler@aacps.org OH:9:30-11:00</p> <p>Mr Phillips jcphillips1@aacps.org OH: 8:00-9:30</p>	<p>EQ: Explain the limitations for nonrenewable resources and the consequences of overusing them.</p>	<ol style="list-style-type: none"> 1. Read through Weekly Slides Explained 2. Watch “how to” video 3. Create Scratch Quiz 	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Thursday at 3:00</p> <p>Phillips: Thursday @ 1:00-2:30pm</p> <p>Dunbar: Thu @ 1pm</p>	<p>Create online Scratch Quiz</p>

<p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>				
<p>SS</p> <p>Mrs Augustine dtozzi-augustin@aacps.org OH:9:30-11:00</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org OH:MWF 8:00-9:30</p> <p>Ms Henry jhenry@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmspencer@aacps.org OH: 8:00-9:30</p>	<p>Which action of the federal government was most significant to encouraging westward expansion: The Homestead Act or The Pacific Railway Act?</p>	<p>Agenda:</p> <ol style="list-style-type: none"> 1. Background Info 2. Brainpop Video 3. GRADED: Document Analysis Slides 11, 14, and 16-18 4. Mrs. Pawlikowski classes- Optional Philosophical Chairs 	<p>Augustine: Tuesdays 1:30pm</p> <p>Pawlikowski: Tuesday 1pm</p> <p>Henry: Monday 1st & 2nd PDs. 1:15 Wednesday 5th & 6th PDs. 2:30</p> <p>Spencer Tuesday @1:00</p> <p>With Ms. Henry Wednesday @ 2:30</p>	<p>Graded Assignment: Answer questions and a CER (slides 11, 14, and 16-18)</p>

<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>ELA EQ: How can I determine internal external conflict? How do I give an objective summary?</p> <p>SS EQ: To what extent did African American churches and schools impact the African American community in the south during reconstruction?</p>	<p>1.Presentation on conflict and objective summary 2. Read "Raymond's Run" 3. Write an objective summary that includes the internal/external conflict</p> <p>1. Presentation 2. Read "article" on African American churches and schools 3. CER (Give reasons and evidence that African American churches impacted the AfAm community in the south)</p>	<p>M, W, F 1 pm upon request</p>	<p>Write an objective summary of "Raymond's Run" that includes the internal/external conflict</p> <p>CER African American American Churches impacted the South</p>
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Science: EQ: Explain the limitations for nonrenewable resources and the consequences of overusing them.</p>	<ol style="list-style-type: none"> 1. Read through my research if you haven't completed yours yet. 2. Answer the graded question provided 	<p>Wednesday at 2</p>	<p>Graded Question (and work from previous weeks)</p>
<p>AVID Ms Tyler ektyler@aacps.org OH: 9:30-11:00</p>	<p>What changes do I need to make to improve my grades?</p> <p>What missed assignments can I make up to improve my grades?</p>	<ol style="list-style-type: none"> 1. Read carefully through the Google Slides for directions 2. Look at your interim grades 3. Reflect on your grades 4. Complete any make up assignments 	<p>Friday at 3:00 pm</p>	<p>Slide 6 and Google Form on slide 9</p>

<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Week 6 - Topic: Comparar las Comidas - Comparing Foods</p> <p>EQ: ¿Cómo puedo comparar la comida de los países diferentes para tener una conversación (de mensajes) con un amigo sobre mis opiniones de los platos auténticos?</p> <p>How can I compare foods from other countries in order to have a conversation with a friend about my opinions of authentic dishes?</p>	<p>Step 1 - Leer - Use each link as a reference to complete the graphic organizer to help you compare food from Honduras to food from the United States.</p> <p>Step 2 - Escribir - Answer each question in Spanish and in full sentences using your notes from the graphic organizer in order to express your opinion about each country's food.</p>	<p>Daily Meets - 1 pm - 2:30 pm</p> <p>Special (optional) Game Day - Wednesday 5/13 - 1:30 pm - Google Meet Scavenger Hunt</p>	<p>Posted at 8am on Thursday 5/14 - Interpersonal Writing</p> <p>Complete the conversation in Spanish and in complete sentences by answering your friend's instant messages about your friend's favorite restaurant. Make sure you click any blue-underlined links to help answer the questions. Type your answers into the long white boxes to the left of the word Yo (I).</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I produce my own preferred dinner by comparison to an authentic French dinner?</p>	<p>Ungraded Practice:</p> <ul style="list-style-type: none"> • .Review/Revisit Foods notes from prior weeks. If you haven't practiced or listened to the audio notes. (If you need help or are lost please ask for help!) 	<p>Wednesday 2-2:30pm</p> <p>Friday: "Drop-In" during Learning time hours 1-4pm (all grades, all levels) for check-ins, practice, etc</p>	<p>Interpretive Listening and short answer response on Google Form interpretive listening and short answer response</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: How can I listen and write to discuss locations in Washington, DC?</p> <p>ESOL 8: What can I discover about the people and places of Europe?</p>	<p>ESOL 1: 1. Nearpod collaboration 2. Warm-up grammar practice 3. Weekly lesson</p> <p>ESOL 8: 1. Quizlet vocabulary review 2. Review the Google slides lesson 3. Google Drawings poster</p>	<p>ESOL 1: Mon/Fri 9:45-10:15</p> <p>ESOL 8: Thursday 1:00-1:30</p>	<p>ESOL 1: Urban landscape Capture sheet</p> <p>ESOL 8: Google Drawing poster about a European landmark or monument</p>

<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Week 6: Pickleball</p> <p>Outcome: Compare and contrast pickleball to tennis or other racquet sports. What are the similarities and differences?</p>	<p>Pickleball article and questions</p>	<p>Roberts: Tuesday 10:00-10:30</p> <p>Dickens: Wednesdays 9-9:30</p> <p>Richardson: Wednesdays 3-3:30pm</p>	<p>Dickens: GRADED Fitness Log (Assignment #7): 4/27-5/10</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p>	<p>EQ: Why is it important to track your workout?</p> <p>Outcome: I can reflect on my workouts by completing my fitness log and answering the reflection questions.</p>	<p>Fitness Log #2</p>	<p>Thursdays: 1:00-2:30pm</p>	<p>Fitness Log #2 (due May 17th)</p>
<p>Dance and Dance for Athletes</p> <p>Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>How do dances from other countries and cultures influence your own personal dance style?</p>	<p>Dance Around the World Activity</p>	<p>Wednesdays 3-3:30pm</p>	<p>Dance Around the World Activity</p>
<p>True Colors</p> <p>Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>

<p>Advanced Digital Palette Mrs Heilenthaler nheilenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:30-11:00</p>	<p>What are macronutrients and how do our bodies use them?</p>	<p>1. Read/watch ungraded slides presentation/video on macronutrients 2. Graded Quiz</p>	<p>Wednesday & Friday 10-10:30 (Check the top of the Google Classroom for the code)</p>	<p>Graded weekly Google Form Quiz</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.</p>	<p>Thursday @ 2:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>
<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.</p>	<p>Thursday @ 2:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>

<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 5 - Haydn and the Classical Era</p>	<p>Wednesday 1pm-1:30pm Link will be posted in period 3A Google Classroom Wednesday afternoon.</p>	<p>Assignment 5</p>
<p>Guitar Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>What guitarists have defined popular musical styles in the late 20th and early 21st centuries?</p>	<p>Assignment 5 - Sheryl Crow</p>	<p>Friday 10:15am-11:00am Link will be posted in periods 3B and 4A Google Classroom Friday morning.</p>	<p>Assignment 5</p>
<p>Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How can I engage in digital literacy activities to reinforce reading skills and acquire knowledge about colors and their common meanings?</p>	<p>Students will participate in guided practice and modeling for decoding strategies, r-controlled vowels, reading fluency, and reading comprehension. May 11 - Nearpod Lesson May 13 - Google Slides presentation and Google Docs Answer sheet to submit May 15 - Digital One-Pager</p>	<p>Tuesday: 11:00</p>	<p>Graded Assessment: Comprehension questions for May 13 lesson, "What Color is Your World?" (10 points)</p>